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## CASE-STUDIES ON INTERNATIONALIZATION

<b>University</b>	<b>KHACHATUR ABOVYAN ARMENIAN STATE PEDAGOGICAL UNIVERSITY</b>
Type of initiative (cross one or more)	<ul style="list-style-type: none"> <li>○ Internationalization at home</li> </ul>
Title of the initiative (if applicable)	<b>SUMMER SCHOOL EXCHANGE PROGRAM</b>
Field of study / Scientific area	Not specified
Partner university (ies)	Pazmany Peter Catholic University/Hungary/, Lithuanian University of Educational Sciences/ Lithuania /, Southwest University /China/, University of Oulu /Finland/, Maxim Tank Belarusian State Pedagogical University /Belarus/, Pushkin State Russian Language Institute /Russia/, Moscow State University of Psychology and Education /Russia/, Saint-Petersburg State University of Economics /Russia/
Background (why was the project/initiative needed?)	<p><b>Khachatur Abovyan Armenian State Pedagogical University /ASPU/ has initiated Summer School exchange program aiming:</b></p> <ul style="list-style-type: none"> <li>✓ to further promote cooperation with its partner universities</li> <li>✓ to provide students with academic, social, and personal enrichment opportunities</li> <li>✓ to creat "internatiolized" enviornment which is a key feature of ASPU internationalization strategy.</li> </ul>
Short description of the contents and activities (half a page)	<b>About Program:</b> Summer School Program is a short term annual exchange program between Khachatur Abovian Armenian State Pedagogical University and its Partner

Universities. Program lasts up to two weeks during which students of Partner Universities are hosted by ASPU meanwhile the students of ASPU visit Partner Universities. The accommodation and food are covered by receiving university while sending university covers travel expenses.

ASPU Summer School Program combines an educational program with outdoor activities thus both broadening academic knowledge and developing international and intercultural competences in the students.

**Selection Criteria:** The selection process is based on a total evaluation of the following: grade point average, language proficiency, motivation and creativity. Another key criteria is that the students who have already benefited from mobility programs are not eligible to take part in Summer School. Thus the ultimate beneficiaries of ASPU Summer School Exchange Program are those students who do not go abroad for a traditional study period or placement and who do not have mobility experience. In this way, the program gives an opportunity to a wider range of students to have academic and cultural experience at home and abroad. Although the actual time spent abroad is relatively limited compared with traditional one or two semester credit mobility programs, nevertheless it is the foreign country setting which provides the opportunity for intercultural learning.

	<p><b>Programme recognition:</b> At the end of the programme, students are awarded a certificate of participation and 3 ECTS credits.</p>
<p><b>Main results that justify the project/initiative as Best Practice (impact and exploitation)</b></p>	<ul style="list-style-type: none"> <li>✓ The opportunity for broader and richer spectrum of activities motivate students and improve their academic and personal skills.</li> <li>✓ <b>The program focuses on all students not just those who are mobile</b></li> <li>✓ The creation of a cosmopolitan environment</li> <li>✓ International setting breaks down a number of social barriers, creating a greater social understanding and giving young people exposure to different cultures</li> <li>✓ The program serves as a stepping-stone for the students who have never been abroad</li> </ul>
<p><b>Contact person (name and e-mail)</b></p>	<p>Kristina Tsaturyan <a href="mailto:kristina.tsaturyan@aspu.am/">/kristina.tsaturyan@aspu.am/</a></p>
<p><b>Website</b></p>	<p>www.aspu.am</p>

University	American University of Armenia
Type of initiative (cross one or more)	<ul style="list-style-type: none"> <li>○ Student recruitment at international level</li> <li>○ Mobility activity operation/management</li> </ul>
Title of the initiative (if applicable)	<p><b>Procedure for AUA Staff Mobility Projects</b></p> <ol style="list-style-type: none"> <li>1. Organization and management of International affairs at the university;</li> <li>2. Measuring outcomes for teaching and non-teaching staff Mobility by setting up a special procedure for outgoing mobility</li> </ol>
Field of study / Scientific area	<p><b>Grant Management Department</b></p> <p>It creates opportunities for all students to get involved in the learning community, grow holistically, develop leadership skills, and become compassionate global citizens through various mobility projects. It also coordinates Erasmus+ project incoming and outgoing students mobility as well as E+capacity building projects across the University.</p>
Partner university (ies)	<p>The activity is enhanced through various study visits and training opportunities with EU partners. It is also based on the IST Lisboa model.</p>
Background (why was the project/initiative needed?)	<p>The goal of the <b>procedural document</b> is to define a set of actions for the preparation, implementation and follow up on AUA staff mobility projects based on the European Commission Erasmus+ Program Guide. It applies to outgoing staff mobility for Training (Administrative staff) within Erasmus+ International Mobility projects.</p>
Short description of the contents and activities (half a page)	<p>The document provides an opportunity to AUA staff taking part in a higher education mobility project to be selected in a fair, transparent, coherent and</p>

	<p>documented way. It is openly announced on the intranet to be made available to all staff and students to participate in the mobility projects. A special Committee was created to conduct the selection process through developed criteria. The Selection Committee, consisting of respective academic/administrative departments' and support units' representatives assess the mobility candidates' applications and make it public on the website after the final decision.</p> <p>A special rule was set to evaluate the mobility at the end of the project, i.e. the participant presents (i) a report, (ii) has an after mobility interview with the Mentoring Team (based on Questionnaire developed by the Grants Management Department, who conducted Mentoring for the mobility staff), (iii) shares the obtained knowledge/practices with colleagues during internal trainings/gatherings. The report includes: a) a qualitative narrative evaluation of the support received during the mobility period; b) narrative on the value added of the mobility at the personal, departmental, institutional and national levels.</p>
<p><b>Main results that justify the project/initiative as Best Practice (impact and exploitation)</b></p>	<p>The procedural document resulted in having transparent procedure in fair selection of the mobility candidate through online announcements and selection committee decisions. It impacts on the development of further strategies with other universities and joint research projects. Based on the report feedback the institutional level changes were taken into due consideration resulting in the University internationalisation initiatives.</p>
<p><b>Contact person (name and e-mail)</b></p>	<p>Gayane Makaryan, gmakaryan@aua.am</p>
<p><b>Website</b></p>	<p>aua.am</p>

University	Shirak State University
<b>Type of initiative (cross one or more)</b>	<ul style="list-style-type: none"> <li>○ Transnational student credit mobility</li> <li>○ Teaching staff mobility</li> <li>○ Benchmarking exercise</li> <li>○ Development of strategic partnerships</li> <li>○ Internationalization at home</li> <li>○ Organization and management of International affairs at the university</li> <li>○ Measuring outcomes for teaching and non-teaching staff Mobility, recognition issues;</li> </ul>
<b>Title of the initiative (if applicable)</b>	Development and implementation of best practices in the process of internationalization of the University.
<b>Field of study / Scientific area</b>	Ensuring comparability of educational programs, courses, mutual recognition, development and application of benchmarking, internationalization indicators.
<b>Partner university (ies)</b>	Former and current partners of Tempus, Erasmus Mundus, Erasmus + international cooperation programs.
<b>Background (why was the project/initiative needed?)</b>	<p>In 2005, Armenia signed the Bologna Declaration and joined the process of establishing a European Higher Education Area. In this regard, the introduction and application of European standards and dimensions in all the main spheres of the university's activity is important.</p> <p>On the other hand, internationalization, involvement in international cooperation programs is one of the directions of strategic development of ShSU.</p>
<b>Short description of the contents and activities (half a page)</b>	ShSU has experience in cooperation in international grant programs, has participated in the work of the BOOST program promoting the internationalization and marketing of Armenian universities. Within the

	<p>framework of them, he amended the regulations of the Center for External Cooperation, developed the procedure of academic mobility, the concept of internationalization of research work, marketing and public relations procedures. The students of the university, the representatives of the academic and administrative staff regularly participate in the academic mobility and exchange programs. The experience gained as a result of the work of the above-mentioned programs was regularly presented to the universities of Shirak region during in-house trainings. Now it is planned to develop a concept of internationalization of ShSU.</p>
<p><b>Main results that justify the project/initiative as Best Practice (impact and exploitation)</b></p>	<p>The compliance of the educational process, research activities and activities of other main spheres with the internationalization standards of RA universities, as well as the use of relevant indicators will increase the visibility, comparability and internationalization of the university.</p>
<p><b>Contact person (name and e-mail)</b></p>	<p>Hovik Melkonyan, <a href="mailto:gspi1934@mail.ru">gspi1934@mail.ru</a></p>
<p><b>Website</b></p>	<p><a href="http://www.shsu.am">www.shsu.am</a></p>



University	Vanadzor State University after H. Toumanyan
Type of initiative (cross one or more)	<ul style="list-style-type: none"> <li>○ Transnational student credit mobility</li> <li>○ Student recruitment at international level</li> <li>○ Specific course/module/summer school of international character</li> <li>○ Teaching staff mobility</li> <li>○ Blended mobility initiative</li> <li>○ Double Degree / Joint Programme</li> <li>○ Transnational collaboration industry-academia</li> <li>○ Comparative Study/Survey</li> <li>○ Benchmarking exercise</li> <li>○ Development of strategic partnerships</li> <li>○ Internationalization at home</li> <li>○ Joint Research</li> <li>○ International event</li> <li>○ Organization and management of International affairs at the university</li> <li>○ Other (specify)</li> <li>○ Measuring outcomes for teaching and non-teaching staff Mobility, recognition issues; 2. Monitoring and evaluation indicators for faculty/staff</li> </ul>
Title of the initiative (if applicable)	“Double diploma” joint master study
Field of study / Scientific area	Philology with a specialization Mediterranean Studies
Partner university (ies)	Adam Mickiewicz University in Poznań and Vanadzor State University after H. Toumanyan

<p><b>Background (why was the project/initiative needed?)</b></p>	<p>To implement an interdisciplinary study program to enhance internationalization at home and to broaden the range of interdisciplinary subjects according to the demand of the job market</p>
<p><b>Short description of the contents and activities(half a page)</b></p>	<p>The joint program was first implemented at VSU in 2016 and consists of two years of joint studies, as a result of which students gain practical knowledge of the English language for teaching and academic purposes (level C1) or basic Polish according to a particular learning program. The knowledge of one of these languages as a tool is supplemented with comprehensive and wide studies of ancient Greek and Roman literature and culture.</p> <p>The interdisciplinary character of the program, including research methods of language (ancient Greek and Latin) and literature studies, ethnology, history, the elements of ancient law and policy delivers knowledge about the linguistic, ethnic and political conditions, and their connection with the nowadays life in the countries of interest. The students are able to gain the attainment of skills necessary to synthesize and apply those aspects in practice. Students learn to analyze and recognize many questions of the ancient Greek and Roman culture with their influence upon the historical and current cultural and partly political phenomena in the Mediterranean countries.</p> <p>The graduates will be competent in cultural and historical problems of the region. Prospective jobs include cultural and publishing institutions, foundations, travel offices, and mass media.</p> <p>A graduate of the Mediterranean Studies will be ready to undertake research and enter PhD studies in the field of culture science, classical philology or other adequate humanistic areas.</p>
<p><b>Main results that justify the project/initiative as Best Practice (impact and exploitation)</b></p>	<p>After the first year of specialization in the field of Mediterranean studies at UAM, VSU students continue their 2nd year of study at their home institution where they mainly do research in the field of Classical and English Literature to reveal and analyze the differences and similarities of the mentioned fields. At the end of the program students</p>

	<p>will be awarded with the qualification of Master in Philology with a specialization Mediterranean Studies. The overall number of students being involved in this program reaches nine. Three master students are currently studying at UAM, five students are in their last year of study at VSU and are going to maintain their master theses. Within these two and a half years VSU has hosted three academic staff members from UAM to deliver courses in Polish language, Ancient Greek, Classical Philosophy and Categories of European Culture. One staff member from VSU has been invited to teach a Literature course for a month at UAM. This student and staff exchange has had a great impact on the improvement of teaching and learning level at both universities and raised the visibility of the university and the country.</p>
<b>Contact person (name and e-mail)</b>	GoharDokholyan, <a href="mailto:dokholyangohar@mail.ru">dokholyangohar@mail.ru</a>
<b>Website</b>	www.vsu.am

University	YEREVAN KOMITAS STATE CONSERVATORY
Type of initiative (cross one or more)	INTERNATIONALIZATION AT HOME
Title of the initiative (if applicable)	MUSICAL CREATIVE PROGRAM
Field of study / Scientific area	PERFORMING ARTS
Partner university	JAKOPO TOMADINI STATE CONSERVATORY (Udine, Italy)
Background (why was the project/initiative needed?)	<p>YEREVAN KOMITAS STATE CONSERVATORY /YSC/ has organized a creative program, the purpose of which is:</p> <ul style="list-style-type: none"> <li>✓ to create "internationalized" environment which is a key feature of YSC internationalization strategy</li> <li>✓ to further promote cooperation with its partner conservatories</li> <li>✓ to provide students with performance art and personal enrichment opportunities</li> </ul>
Short description of the contents and activities (half a page)	<p><b>About Program:</b> MUSICAL CREATIVE PROGRAM is a short term annual exchange program between Yerevan State Conservatory and Udine Conservatory.</p> <p><b>About Program:</b> MUSICAL CREATIVE PROGRAM is a short-term annual exchange program between Yerevan State Conservatory and Udine Conservatory. The program lasted two weeks. A group of students from the Udine Conservatory and a professor-conductor of the orchestra arrived in Yerevan from Italy. The group was</p>

	<p>replenished with YSC students: orchestra artists and soloists. The program was pre-approved by the both sides and consisted of works by contemporary composers. This working process is an exchange experience for the young musicians. At the rehearsal were present those from YSC who wanted to.</p> <p><b>Selection Criteria:</b></p> <p>The departments chose the students, with high professional progress and knowledge of the English language, who already have ensemble performance experience. From the winners of various competitions through hearings were selected soloists. During the program, the students introduced each other's cultures, got acquainted with different performance interpretations. Thus, the students had the opportunity to exchange at home without leaving abroad. Several master classes on Armenian folklore and performing arts were held for the guests. They also got acquainted with the Armenian national culture and traditions, visited museums and galleries.</p> <p><b>Programme recognition:</b></p> <p>The program ended with a big concert in the A. Khachatryan Concert Hall. This collaboration was presented in the form of a film, which is posted on the websites of the collaborating conservatories.</p>
<p><b>Main results that justify the project/initiative as Best Practice (impact and exploitation)</b></p>	<p>✓ The opportunity of activities to motivate students and improve their academic and personal skills.</p>

	<ul style="list-style-type: none"> <li>✓ International distribution of concert performances</li> <li>✓ The program focuses on all students not just those who are mobile</li> <li>✓ The program serves as a stepping-stone for the students who have never been abroad</li> </ul>
<b>Contact person (name and e-mail)</b>	Narine Avetisyan <a href="mailto:anz1969@rambler.ru">/anz1969@rambler.ru/</a>
<b>Website</b>	<a href="http://www.conservatory.am">www.conservatory.am</a>